HOMEWORK POLICY

Introductory Statement:

The policy was formulated by the whole teaching staff of St. Brigid's B.N.S.

Rationale:

Our existing policy was in need of review and updating in line with the revised new curriculum.

Relationship to Characteristic Spirit of the School:

St Brigid's B.N.S seeks to enable each child to develop their true potential. Homework encourages pupils to work independently and take responsibility for their assignments.

Aims:

- To benefit pupil learning.
- To reinforce work done in class.
- To develop study skills.
- To promote a similar approach to homework across all classes
- To strengthen links between home and school

Guidelines :

CONTENTS:

Homework should be based on revision of, practice in, or expansion of work already done in the classroom. It should have an oral and written content. It may also contain project work and the use of reference books, computer/ internet etc.

In general all children will get the same homework. However in the case of pupils with special needs, individual homework will be given by the Resource /Learning Support teacher following consultation with the class teachers and parents.

TIME:

Concentrated maximum time:

- 1^{st} Class : 20 mins.
- 2^{nd} Class : 30 mins.
- 3^{rd} Class : 45 mins.
- 4^{th} Class : 45 mins.
- 5^{th} Class : 1 hour.
- 6^{th} Class : 1 hour.

At infant level homework is at the discretion of the teacher.

MONITORING:

Pupils will be monitored consistently.

- Checking whether a reasonable attempt has been made.
- Taking note of any difficulties.

If homework is consistently not completed to a satisfactory standard, the teacher will inform the pupil's parent/s.

It is the responsibility of the parents to ensure that homework is completed to a satisfactory standard.

Occasionally it may be necessary for a pupil to catch up on incomplete work on weekends.

PARENTS:

Parents are encouraged to establish a routine for doing homework. Helpful hints:

- Same time, each day.
- Suitable environment.
- Allocated time is concentrated

Parents should inform the class teacher if their child is having difficulties. Parents are expected to inspect and sign the journal nightly.

PUPILS:

A reasonable effort to complete homework on a consistent basis is the responsibility of all pupils.

SUCCESS CRITERIA:

- Personal reactions
- Staff response.
- Parental feedback / pupil's feedback.
- Pupil assessment

ROLES AND RESPONSIBILITIES:

Class teacher will co-ordinate the progress of the policy in his/her class and report back to staff (staff meeting).

TIMEFRAME FOR IMPLEMENTATION:

- Staff will discuss draft at staff meeting at the end of January.
- Parents will be forwarded draft at the beginning of February.
- Review parental and Board of Management feed-back at staff meeting at the end of February.
- The implementation of agreed policy will commence Sept 2004.

TIMEFRAME FOR REVIEW:

Review of policy will be held June 2006.